



Rhetoric and Writing @ Virginia Tech

Assistant Professor, Digital Rhetoric: Appointment Begins August 2012

FAQs for Applicants

“candidate statement,” letters of recommendation,
teaching assignments

1. **What is the “candidate statement” required at the application site, jobs.vt.edu, and what shall I upload there?**

The candidate statement seems to be a default requirement of the jobs site software. Applicants can't complete their applications until they upload something in the section.

We presume that your cover letter is a candidate statement.

To satisfy the software, you can either upload your cover letter again or include something else that you want the committee to see, such as a teaching philosophy or research statement.

2. **Shall I have my references send letters of recommendation, and where?**

Yes: please ask your references to send their letters to Bridget Szerszynski.

They may attach letters to email messages: bridgs9@vt.edu

Or they may send postal mail:

Bridget Szerszynski
Department of English MC 0112
Virginia Tech
Blacksburg VA 24061

3. **What would I teach at Virginia Tech?**

First of all, no one "owns" a course, and any of them is possible for a new faculty member.

But we are hoping to develop depth at the **graduate level** especially for these:

5634, Writing and Publishing in Electronic Environments
5644, Genres of Professional Practice (the genre is variable)
5654, Professional Writing Pedagogy
5764, Rhetoric of Science and Technology
5624, Intercultural Communication

We are also interested in depth for the methods courses (6364 and 6374).

Depending on the person's background and interest, there may be possibilities in Digital Humanities (ENGL 5074, which enrolls mostly MA in English students).

At the **undergraduate level**, our needs are in the applied courses in **professional writing**, especially

4814, Writing for the Web

4804, Grant Writing

3814, User Documentation

3834, Intercultural Communication

We would like to add a course in multimodal writing that our new faculty member will help to design.

We also hope our new faculty member will teach across the professional writing curriculum, including the two introductory courses (3104, 3804) and the capstone (4874). We hope to move the curriculum into greater strength in digital rhetoric.

So the menu is wide open, but our priorities will be the courses with a digital orientation (both applied and theoretical) at both the graduate and undergraduate levels.